# History Syllabus

## **Syllabus and Model Question Paper**

**Unit-1:** Sources of Ancient and Medival Indian history- Archaeological – Literary – Indigenous and Foreign Accounts.

## **Unit-2**: Prehistory and Protohistory –

Paleolithic – Mesolithic – Neolithic and Chalcolithic period. Indus Valley Civilization – Origin – Date – Extent – Features – Decline - Survival and Significance.

**Unit-3**: Vedic Period – Dating – Evolution of social and political institutions and Philosophical ideas, rituals and practices.

## **Unit-4**: Period of Mahajanapadas :-

Origin of states – Rise of urban centers – Trade and commerce. Rise and Spread of Jainism and Buddhism Rise of Magada and Nandas.

## **Unit-5**: Mauryan Empire :-

ChandraGupta to Ashoka- Concept of Dharma Kautilya and Arthashastra – Administration – Economy and Architecture – External Contacts – Foreign invasions – Indo-Greeks – Sakas – Kushans – Kanishka – Kshatrapas – Vardhans – Development of Architecture – Mahayana – Literature and Science.

#### Unit-6: Deccan and South India:-

The Sathavahanas, Sangamage, Literature, Culture, Art and Architecture.

#### **Unit-7**: Imperial Guptas and Regional states of India:-

Guptas – SamudraGupta – ChandraGupta II. Adminstration – Economic Conditions – Indian Feudalism – Educational Institutions – Nalanda – VikramaShila and Vallabhi – Foreign Contacts. Development of Literature, science, art and architecture.

SouthIndia: The Kadambas- Gangas- Pallavas- Chalukyas of Badami-Adminstration – Sanskrit Literature - Growth of regional languages – Trade Guilds – Growth of savism and Vaishanvism – ShankaraCharya ,Ramanujacharya and Madhavacharya – Institutions of temples and temple architecture.

Rashtrakutas – Chalukyas of kalyani – Hoysalas – Adminstrations , growth of architecture.

 $\label{eq:constraint} Development \ of \ Mathas-Agraharas-Education \ and \ literature-Economy \ and \ society \ .$ 

Pallavas, Cholas, Chelas and Pandyas – Adminstration-Local Government – Art and Architecture. Arab Conquest of Sindh, Invasions of Gazni and Gori Mohammads, South Indian contacts with Srilanka and SouthEast Asia.

#### Unit-8:

Delhi Sultanate:- Iltumush, Raziasultana, Balban, Alahuddin Khiliji – Mohammad-bin-tughluq, Sayyads and Lodhis – Adminstration, Economy, Art and architecture.

Moughal Empire – Babur – Humayun – The Suris – Shershah – Akbar – Jehanghir – Shahajahan – Aurangazeb – Decline of Mughal Empire.

Mughal Adminstrations – Mansabdari and Jagirdari, Economy aspects:- Land revenue system – Society and culture – Mughal art and Architecture.

SocioReligious Moments :- Sufisim – BhaktiCult- Basaveshwara – Kabhir – Chaitanya – Merabhai – Gurunanak.

**Unit-9**: Vijayanagara and Bahamanis – The Rise – Expansion and the Disintegration.

The Marathas – Shivaji – The Peshawas – Adminstration.

Rise of Hyderali and TippuSultan – Wodeyars of Mysore – The making of modern Mysore.

## **Unit-10**: Modern Indian History:-

Sources and Historiography – Archieval, Biographys ,Official Letters, NewsPapers,Oral Evidences , Literature.

Modern Indian Historography – Imperialist , Nationalist – Maxist and Subaltash.

#### **Unit-11**: European Traders in India :-

Portugues – Dutch – French and British. Establishment of British power in India – Subjugation of Bengal – Oudh – Hyderbad , Maratas, Mysore and Sikhs.

Consolidation of British power in India.

Acts from 1773-1858.

Local self government, Constitutional changes from 1909-1935.

Indian Civil services, Judiciary, Police and Army under company and crown. Economic policy - Expansion and commercialization of agriculture, Land selltements, Rural Indebtedness, Landless Labour.

Decline of local industries, Changing of socio-economic conditions- Railways and Road Transport, Famines, Epicdemics and the government policy. Economic Thought – English Utilitarians:- Indian Economic Historians – The Drain theory.

Changes in Indian society:- Christian Missionaries, The new education, English language – Modern Science.

Socio-Religious Reforms – RajaRamMohanRoy , DayanandaSaraswati – Dr.Anniebesant -

Swamy Vivekananda – Sir Sayyad AhamadKhan.

### **Unit-12**: Towards Independence:-

Rise of Indian Nationalism – Revolt of 1857 – Tribal and Peasent Movements.

Indian National Congress – 1885- 1920 – Swadeshi Movements.

Gandhian Mass movements – Justice party – Left wing politics, Communilism and Genesis of Pakistan.

Towards Indian Independence and Partition.

India after Independence – 1947-1964:-

Rehabilitation after Partition.

Integration of Princely states – Kashmir Questions – Making of Indian Constitutions – Dr.B.R Ambedkar.

Economic Policies and the Planning Process – Linguistic reorganization of states.

Foreign Policy – India's relations with neighbours.

#### **Unit-13**: Asiain Continental History:-

Colonialism and its growth in Asia :China – BoxerRebellion – Revolution of 1911, Dr Sunyatsen – Achviements of nationalist governments – Ywanshikai – Maotse-Thung – People's Repulic of China – Foreign Policy – India and China relation.

Japan:- Emergence of Japan on world power.

Sino-Japanese conflicts – Anglo-Japenese alliances – Russo-Japenese war – Japan and world wars – Reconstructions of Japan scop.

Rise of Arab National Movement – OPEC and Oil Deplomacy.

Rise of Isreil and Palestine question – Aims and Objectives of South Asian Association for Regional Co-operation (SAARC and NAM)

#### Unit-14: Modern World:

Reneissance – Reformation – Geographical discoveries - Imperialism– Socialism – Enlightened Despots.

French Revolution – Napoleon Bonaparte – Unification of italy – Germany. Russian Revolution of 1917. Fascism and Nazism.

Second World War- UNO - Cold War - Disintegration of USSR - Formation of European union - Liberalization and Globalization - American Imperialism